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# CUET UG Previous Year Question Paper 2022

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# CUET UG

## Previous Year Question Paper

# 2022

# Section 1A

# English



**Passage:**

Read the following passage and answer the questions that follow:

Though the U.S. prides itself on being a leader in the world community, a recent report shows that it lags far behind other industrialised countries in meeting the needs of its youngest and most vulnerable citizens. The U.S. has a higher infant mortality rate, a higher proportion of low birth-weight babies, a smaller proportion of babies immunized against childhood diseases and much higher rate of adolescent pregnancies.

These findings, described as a 'quiet crisis' requiring immediate and far-reaching action, appeared in a report prepared by a task force of educators, doctors, politicians and business people. According to the report, a fourth of the nation's 12 million infants and toddlers live in poverty. As many as half confront risk factors that could harm their ability to develop intellectually, physically and socially. Child immunization too is low, more children are born into poverty, more are in substandard care while their parents work and more are being raised by single parents. When taken together, these and other risk factors can lead to educational and health problems that are much harder and more costly to reverse. The crisis begins in the womb with unplanned parenthood. Women with unplanned pregnancies are less likely to seek pre-natal care. In the U.S., 80% of teenage pregnancies and 56% of all pregnancies are unplanned. The problems continue after birth when unplanned pregnancies and unstable partnerships often go hand in hand. Since 1950, the number of single parent families has nearly tripled. More than 25 percent of all births today are to unmarried mothers. As the number of single parent families grow and more women enter the work force, infants and toddlers are increasingly in the care of people other than their parents.

Most disturbingly, recent statistics show that American parents are increasingly neglecting or abusing their children. In only four years, 1987- 1991, the number of children in foster care increased by over 50 percent. Babies under the age of one are the fastest growing category of children entering foster care. The crisis affects children under the age of three most severely, the report says. Yet, it is this period from infancy through pre- school years that sets the stage for a child's future.





**Section Name:**English

**Question:**

The main focus of the passage is on the plight of

- |   |                         |
|---|-------------------------|
| A | Orphaned children       |
| B | Low birth-weight babies |
| C | Working mothers         |
| D | U.S. foreign policy     |



**Section Name:**English

**Question:**

Children falling in which age group are most severely affected by the "quiet crisis"?

- |   |                        |
|---|------------------------|
| A | Below 3 years          |
| B | Below 10 years         |
| C | Between 2 and 8 years  |
| D | Between 1 and 3 months |



**Section Name:**English

**Question:**

Which of the following does not constitute the "quiet crisis" in the U.S as per the task force report?

- |   |  |
|---|--|
| A | Lower proportion of new born babies with normal weight               |
| B | Higher incidence of adolescent girls becoming mothers                |
| C | Lower rate of babies surviving childhood diseases                    |
| D | Increasing cases of teenage couples getting enrolled in Universities |



**Section Name:**English

**Question:**

Which of the following statements is not true with reference to the passage?

- |   |   |
|---|---|
| A | The number of single parent families today is approximately three times more than four decades ago. |
| B | The number of children in the US entering foster care has decreased after 1991.                     |
| C | In the US, the number of infants living in poverty is about 3 million.                              |
| D | About 6 Million children in the U.S are likely to develop educational and health problems.          |





**Section Name:**English

**Question:**

An increasing number of infants in the US are in foster care on account of...

- |   |  |
|---|--|
| A | An increasing number of single parent families with the female member working                    |
| B | An increasing number of employed couples who are required to stay apart and travel abroad        |
| C | An increasing number of parents who lack awareness about body care, school education and banking |
| D | An increasing number of parents who are irresponsible, angry and moody                           |

**Question:**

Match List I with List II:

List I	List II
A. The U.S. prides itself	I. on being a leader in the world community
B. The "quiet-crisis" requiring	II. pregnancies are less likely to seek pre-natal care
C. Women with unplanned	III. immediate action
D. The period from infancy through pre-school years	IV. sets the stage for a child's future

A A-II , B- III ,C-IV , D- I

B A-IV , B-I , C- II , D-III

C A-III , B-IV , C-II ,D-I

D A-I , B-III , C-II , D-IV



**Passage:**

Read the following passage and answer the questions that follow.

If I had been asked in my early youth whether I preferred to have dealings only with men or only with books, my answer would certainly have been in favour of books. In later years this has become less and less. Not that I have had much better experiences with men than with books: on the contrary delightful books even now come my way more often than purely delightful men. But the many bad experiences with men have nourished the meadow of my life as the noblest book could not do.

**Section Name:**English

**Question:**

Which one of the following phrases best bring out the meaning of; 'the Meadow of my life'?

- |   |                           |
|---|---------------------------|
| A | Life in the hills         |
| B | Vast enriched life        |
| C | Dull life in a hostel     |
| D | Dramatic life of an actor |



Section Name:English

Question:

The author says that in later years his love of books diminished because

- |   |  |
|---|--|
| A | he did not get many delightful books to read   |
| B | he had better experiences with men than with books   |
| C | he had given up the habit of reading books   |
| D | the bad experiences he had with men were more valuable and enriching than what the noblest books could give. |

**Section Name:**English

**Question:**

In his early youth, the author \_\_\_\_\_.

- |   |  |
|---|--|
| A | liked to have dealings with books more than with men           |
| B | preferred to have dealings only with books                     |
| C | liked to have dealings with only men rather than with books    |
| D | liked to have dealings equally with men, books and with cinema |





## CUET 2022 QUESTION PAPER

### Question:

Choose the option which is correct according to the passage.

- |   |   |
|---|---|
| A | The author is an automobile engineer          |
| B | The author loves to travel across the world   |
| C | The author plans to build a house in a meadow |
| D | The author is very fond of books              |



Section Name:English

Question:

Match List with List II

## CUET 2022 QUESTION PAPER

List I	List II
A. If in my early youth	I. I had been asked whether I liked dealing with men or books..
B. I have had much better	II. experiences with books
C. Delightful books	III. even now come my way
D. Bad experiences with men	IV. have nourished the meadow of my life

A	A-II , B-I , C-III , D-IV
B	A-I , B-II , C-III , D-IV
C	A-IV , B-II, C-I , D-III
D	A-III , B-I , C-II , D-IV





**Section Name:**English

**Question:**

From the given options choose the one which is correct according to the passage.

- |   |  |
|---|--|
| A | Bad experiences with men were more valuable than the noblest of books for the author |
| B | The bad men ploughed the meadow in which the author lived                            |
| C | Books were found in the meadow where the author lived                                |
| D | Books were never liked by the author   |



Read the passage to answer the questions that follow

The sudden crack of a breaking branch in the distance interrupts the nightly symphony of cicadas and crickets in rural Thailand. Some might think it was a strong gust of wind, or may be a squirrel or a bird, but I know what's coming. I hear people howling, yelling and clapping before the explosions of several firecrackers echo through the night. We are in a conflict zone, and amidst an invasion.

Branches break, crack and snap as they crash through the forest retreating from the explosions. The forest is silent. I hold my breath, feel for the button on my headlamp, and illuminate the forest edge. I'm not met with a criminal, an intruder, or "the enemy" but a herd of Asian elephants. This is human-elephant conflict (HEC). There are no winners, only losers, and both sides suffer similarly and equally because of it.

In the Thai regions where I work, elephants push down "permanent" barriers, drag logs onto the electric fences to cross without getting shocked, change their routes to avoid passing through sensed alarms, and slowly fill deep trenches with dirt, then work together to cross, leaving no member of the herd behind. While barriers and obstacles may be effective initially, they do not address the reason why the elephants are venturing into human-dominated landscapes in the first place. As HEC hotspots rise in Thailand, sustainable solutions that benefit both human and elephants are urgently needed.



Our team is investigating whether planting alternative crops can minimize the economic impact from crop depredation. Many might think farmers would sooner wish the elephants were gone than accept having to change their own practices and behavior, but this community is driven by a shared vision of coexistence between the humans and the elephants.

I can't imagine a world without elephants-an internationally admired symbol of strength, wealth and wisdom. A life without elephants does not mean these remarkable creatures would disappear from Asia's lush forests and Africa's vast savannas. Elephants are everywhere, from national flags to souvenir stands, corporate logos to cartoon characters, religious scriptures to the heart of every young student and volunteer who has told me that elephants are their favourite animal. Somehow, losing elephants means losing something bigger than the world's biggest land mammal. I cannot think of anything else to which I would rather dedicate my life, than hearing the nightly symphony, uninterrupted by explosions, feeling peace throughout a former conflict zone, and seeing human-elephant conflict become human-elephant coexistence.





**Section Name:**English

**Question:**

Which of these options suggests the best title for the passage?

- |   |                               |
|---|-------------------------------|
| A | Life without Farmers          |
| B | Human-animal mutation plan    |
| C | Human-wildlife Ballad         |
| D | From conflict to co-existence |



**Section Name:**English

**Question:**

'We are in a conflict zone amidst an invasion of \_\_\_\_\_.'

- |   |                      |
|---|----------------------|
| A | Crickets and cicadas |
| B | Wild elephants       |
| C | Poachers             |
| D | Farmers              |



**Section Name:**English

**Question:**

How does the author know what is coming?

- |   |  |
|---|--|
| A | He is well-aware of human behavior.                                |
| B | He knows that this place is a human-elephant conflict zone.        |
| C | He had often watched films on war and crime.                       |
| D | He knows that there are a lot of birds in this part of the forest. |





**Section Name:**English

**Question:**

Why are the people howling and bursting crackers in the forest?

- |   |  |
|---|--|
| A | They are celebrating a folk tradition      |
| B | They are performing an Occult ritual.      |
| C | They are trying to scare the animals away. |
| D | They are relaxing after a busy day at work |



**Section Name:**English

**Question:**

'As the HEC hotspots rise, sustainable solution that benefit both human existence and elephant population are urgently needed.' Which of these would be a sustainable solution in this respect?

- |   |  |
|---|--|
| A | Installing barriers                      |
| B | Controlling the animal population        |
| C | Promoting human-animal coexistence       |
| D | Enforcing strict punishment for poachers |



## CUET 2022 QUESTION PAPER

Section Name: English

Question:

Match List with List II

List I	List II
A. The author is	I. are elephants
B. The conflict is	II. between man and animals
C. The animals discussed here	III. is about man and elephants
D. Shared vision of co existence	IV. a forest ranger

- |   |                           |
|---|---------------------------|
| A | A-IV , B-II , C-I , D-III |
| B | A-I , B-IV , C-III , D-II |
| C | A-I , B-III , C-II , D-IV |
| D | A-III , B-IV , C-II , D-I |





**Section Name:**English

**Question:**

Choose the one word substitute from the given options for the following expression

Something that has no beginning or end and exists forever.

- |   |            |
|---|------------|
| A | Eternal    |
| B | Incidental |
| C | Mortal     |
| D | Focused    |



**Section Name:**English

**Question:**

Choose the one word substitution for the following phrase.

An act of speaking to one's ownself.

A Soliloquy

B Regalia

C Campaign

D Plebiscite

**Section Name:**English

**Question:**

From the given options, choose the one word replacement for the following expression.

A large enclosed area where birds are kept.

- |   |           |
|---|-----------|
| A | Archives  |
| B | Asylum    |
| C | Orphanage |
| D | Aviary    |



**Section Name:**English

**Question:**

Identify the poetic device (figure of speech) used in the given line:

India is like the universe

A Simile

B Oxymoron

C Alliteration

D Personification

**Question:**

Identify the figure of speech (poetic device) used in the given line:

The statue blessed all the travelers

A Personification

B Simile

C Alliteration

D Oxymoron

**Section Name:**English

**Question:**

Identify the poetic device (figure of speech) used in the given line:

He is the Einstein of my class

- |   |                 |
|---|-----------------|
| A | Irony           |
| B | Oxymoron        |
| C | Personification |
| D | Metaphor        |





**Section Name:**English

**Question:**

From the given options, choose the correct poetic device (figure of speech) used in the given line.

The bouncing bouncer bounced back.

- |   |                 |
|---|-----------------|
| A | Personification |
| B | Oxymoron        |
| C | Alliteration    |
| D | Simile          |

**Section Name:**English

**Question:**

From the given options, choose the pair of words which carries the same relationship as

Whole : Complete

- |   |                       |
|---|-----------------------|
| A | Nature : Natural      |
| B | Machine : God made    |
| C | Illiterate : Educated |
| D | Introvert : Extrovert |



**Section Name:**English

**Question:**

Which of the following pair of words is Antonyms in their mutual relationship

A Obsolete - Modern

B Obstinate - Stubborn

C Obstruct - Prevent

D Obvious - Evident





**Section Name:**English

**Question:**

From the given options, choose the pair of words which carries the same relationship as.

Pessimist : Optimist

- |   |                             |
|---|-----------------------------|
| A | Morning : Dawn              |
| B | Protagonist : Antagonist    |
| C | Curate : Preserve           |
| D | Architecture : Construction |



**Section Name:**English

**Question:**

Which of the following pairs of words is Synonymous in their mutual relationship ?

A Indifferent - Uncaring

B Nimble - Slow

C Nourish - Starve

D Nasty - Benevolent

**Section Name:**English

**Question:**

The meaning of the underlined part is:  
It was he who put a spoke in my wheel.

- |   |                                     |
|---|-------------------------------------|
| A | Tried to cause an accident          |
| B | Helped in the execution of the plan |
| C | Thwarted the execution of the plan  |
| D | Drew a new plan                     |





**Question:**

The meaning of the underlined part is:  
At a party, he is always in high spirits.

- |   |                |
|---|----------------|
| A | Angry          |
| B | Cheerful       |
| C | Proud          |
| D | Uncontrollable |



**Section Name:**English

**Question:**

For the given sentence, four alternatives are given. You are required to choose the correct meaning of the idiom underlined in the sentence:-

We should give a wide berth to bad characters

- |   |                        |
|---|------------------------|
| A | Keep away from         |
| B | Become friendly        |
| C | Take them to the park  |
| D | Should sympathise with |



**Section Name:**English

**Question:**

An idiomatic phrase is given followed by four alternatives.

Choose the option that best expresses the meaning.

'Much ado about nothing'

A To yell, scream and cry

B Read a drama

C To make a fuss over a small and trivial matter

D Waste time





**Section Name:**English

**Question:**

Choose the one word replacement for the following expression -

A book published yearly with the annual calendar and with the dates of religious festivals / holidays.

A Diary

B Visualizer

C Almanac

D Autobiography

**Section Name:**English

**Question:**

Choose the option which is closest in meaning to the word "EVOKE"

A. To hesitate/stammer

B. To call/appeal

C. To paint/depict

D. To rob/plunder

A B Only

B C Only

C D Only

D A Only



**Section Name:**English

**Question:**

Find a word from the given options which means the same as 'PROTECTED'

A Certain

B Enclosed

C Secured

D Traced





**Section Name:**English

**Question:**

Find a word from the given options which means the same as 'CALLED'.

A Counted

B Summoned

C Spat out

D Gurgle



**Section Name:**English

**Question:**

Find the word from the options which means 'CHANCE'.

A Evoke

B Symbol

C Opportunity

D Organise

**Section Name:**English

**Question:**

Find a word from the options given below which is the Antonym of 'UNLIKELY'.

- |   |            |
|---|------------|
| A | Pardon     |
| B | Probable   |
| C | Impossible |
| D | Virtually  |



**Question:**

From the given options select the word which is closest to the opposite in meaning of the underlined word.

Though aware of his crimes, he remained impenitent throughout.

A Repentant

B Smiling

C Cheerful

D Sweet



**Section Name:**English

**Question:**

From the given options, choose the word which is opposite in meaning to PRAISE.

A Approve

B Endorse

C Appreciate

D Criticize



**Section Name:**English

**Question:**

From the given options, choose the opposite of 'CONSOLE'.

A Pacify

B Soothe

C Aggravate

D Assuage





**Section Name:**English

**Question:**

From the given options, choose the option with the correct spelling.

A	Omanivorous
B	Omnivorous
C	Omneevorous
D	Omneeverous



**Section Name:**English

**Question:**

From the given options, find the correctly spelt word.

A Klaaptomaniac

B Klepptomaniac

C Kleptomaniac

D Klepteemaniac



**Section Name:**English

**Question:**

From the given options, choose the one with the correct spelling.

- |   |            |
|---|------------|
| A | Introvert  |
| B | Antrovert  |
| C | Enitrovert |
| D | Intravert  |



**Section Name:**English

**Question:**

Fill in the blanks with the appropriate word from the options given below.

All \_\_\_\_\_ the organizers, participated in the final performance.

A Except

B Accept

C Expect

D Confirm

Section Name:English

Question:

You are required to re-arrange these jumbled parts which are labelled as A,B,C,D,E to create a correct sentence.

- A. we should think twice before we speak
- B. which may never heal and so affect our relationship
- C. and words once spoken can never be recalled so
- D. spoken words occupy an important place in relationships as
- E. sometimes our words can hurt others

Which one of the following sequences is correct?

- |   |               |
|---|---------------|
| A | D, E, B, C, A |
| B | A, C, E, B, D |
| C | E, B, C, D, A |
| D | B, D, C, E, A |

Section Name:English

Question:

You are required to re arrange these jumbled parts which are labelled as A,B,C,D,E to produce a correct sentence.

- A. it is believed that children get neglected in Nuclear families and
- B. but what matters at the end is the amount of time parents spend with their children
- C. The family structure in India has undergone radical changes as
- D. the joint families prove beneficial for the overall growth and development of a child
- E. the joint families are being replaced by nuclear families though

Which one of the following sequences is correct?

- A A, D, B, E,C
- B C, E, A, D, B
- C B, A, D, C, E
- D C, D, A, B, E





**Section Name:**English

**Question:**

Rearrange the jumbled parts which are labelled as A, B, C, D to form a meaningful sentence:

- A. the function of the capillaries
- B. and other materials to all the cells in
- C. is to take nutrients, Oxygen,
- D. the body and to take away their waste materials

Which one of the following sequences is correct?

- |   |               |
|---|---------------|
| A | C , A , B , D |
| B | A , C , B , D |
| C | D , A , B , C |
| D | B , C , A , D |

**Section Name:**English

**Question:**

Some parts of the sentence have been jumbled up. Re-arrange these parts which are labelled as A, B, C and D to create a correct sentence.

- A. Maestro appeared to be enjoying every bit of it
- B. and followed every composition and the
- C. thunderous applause from
- D. an appreciative audience preceded

Which one of the following sequences is correct?

- |   |               |
|---|---------------|
| A | A , B , D , C |
| B | C , D , B , A |
| C | A , D , B , C |
| D | C , B , D , A |